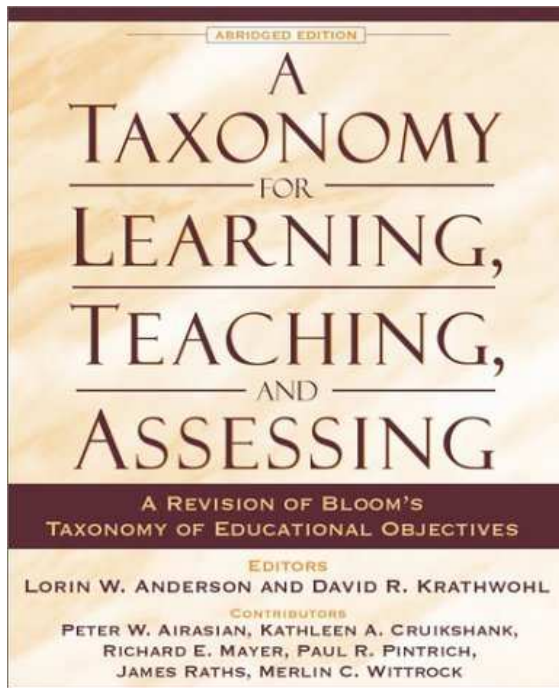


# **Considerations for Online Teaching and Learning**

# Learning Goals

- Identify considerations for online learning modules.
- Develop a plan for implementing your learning goals in your online module class.

# Defining Learning Goals



- This step is the most important thing you will do.
- Defines the rest of what you do.
- Learning goals are:
  - Actionable
  - Measurable

# Defining Learning Goals

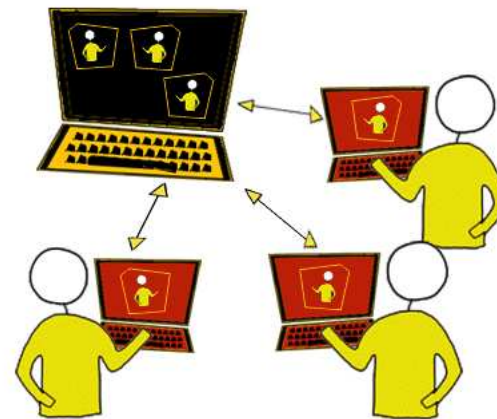
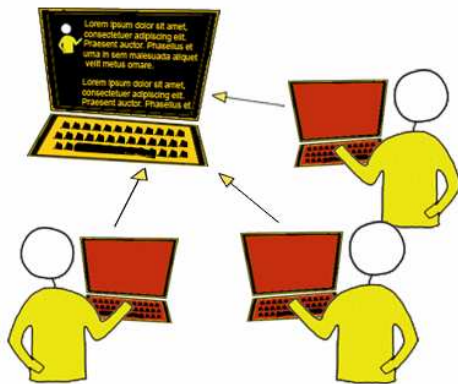
Types of Knowledge	Cognitive Processes					
	Remember Recall Label Identify Locate Restate Report	Interpret Exemplify Classify Summarize Infer Compare Explain Describe Discuss	Execute Use Implement Illustrate Sketch Employ	Differentiate Organize Attribute Calculate Diagram Distinguish Relate Solve Question Debate	Check Critique Judge Assess Estimate Revise Defend Justify	Generate Plan Produce Construct Make Invent Formulate Conceive Envision
	Remember	Understand	Apply	Analyze	Evaluate	Create
<b>Facts</b>						
<b>Procedures</b>						
<b>Concepts</b>						
<b>Meta-cognition</b>						

# Consider Affordances

- Ask:
  - What would I do if I could do anything?
  - What technology do I have access to?
  - How can I most closely approximate my ideal using the technology that I have at my disposal?
- When in doubt, go back to your learning goals for guidance.

# Asynchronous vs. Synchronous

- Asynchronous -- not in real time
- Synchronous -- in real time
  - Broadcast vs. two (or more) ways
  - Archives



(c) Jude Higdon, 2006

# Media

- Text
- Images
- Audio
- Enhanced audio
- Video

'Beware the Jabberwock, my son!  
The jaws that bite, the claws that catch!  
Beware the Jubjub bird, and shun  
The frumious Bandersnatch!



(c) Jude Higdon, 2016 [Jabberwocky video](#)

# Useful Tools

- Blackboard
  - Blogger.com
  - Jotspot.com (wiki)
  - USC on iTunes U (iTunes.usc.edu)
  - Youtube.com
- ...and a host of others...



# Other Resources

- Studio classrooms (contact your school's tech team)
- Leavey Library (podcasting studios, cameras to check out)